



Woodville High School
Reconciliation Action Plan (RAP)

Acknowledgement of Country

We acknowledge the Kurna people, the Traditional Custodians of the Land on which Woodville High School stands. We pay our respects to Elders past, present, and emerging as well as any other First Nations people in attendance.

Mikawomma, the Land on which we are situated, was a tree-studded open grassy plain between Yerta Bulti (Port River region) and Tandanya (location of Adelaide). This Land was a place of hunting for paru (meat) and gathering mai (vegetable) foods and has been a place of cultural and spiritual significance for the Kurna people for thousands of years.

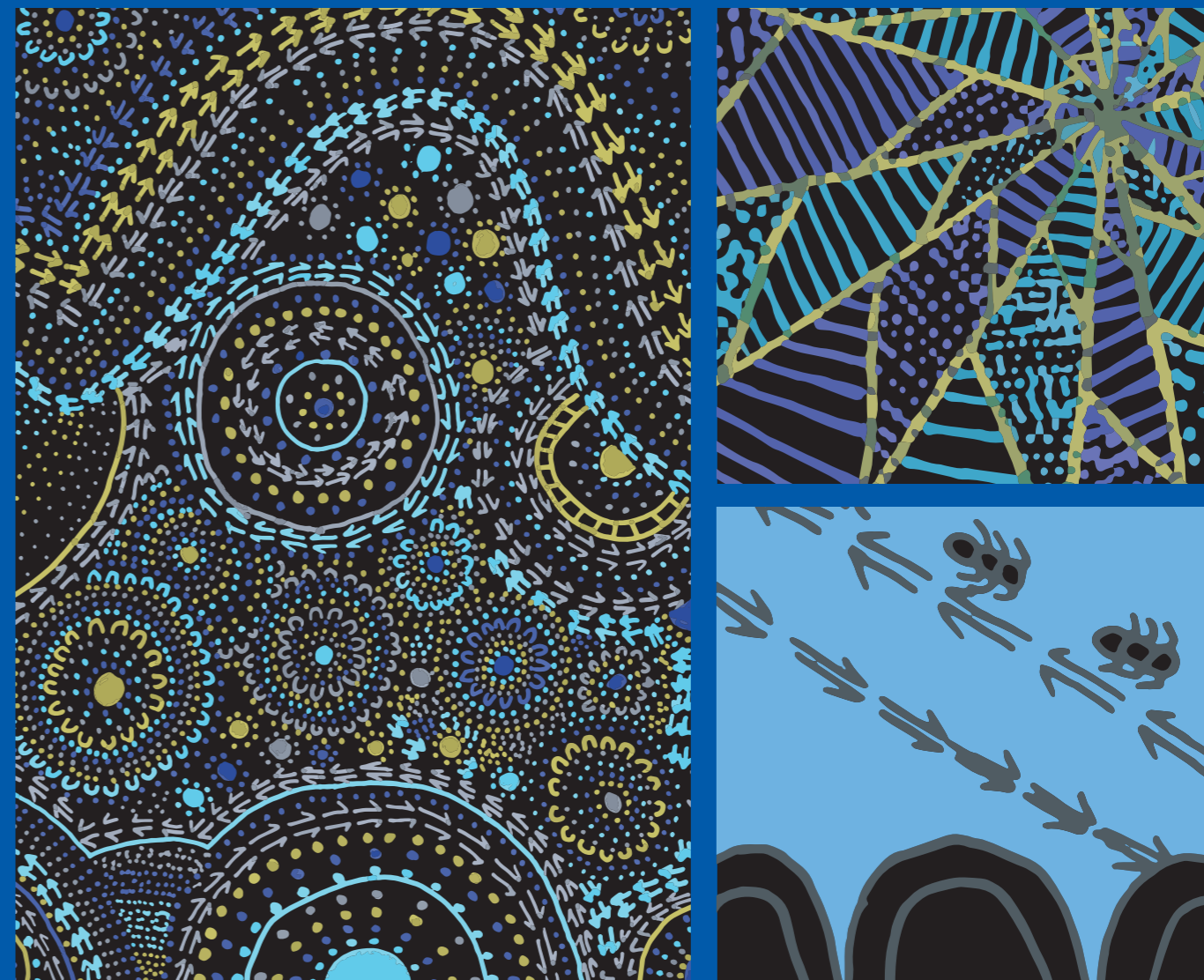
We honor the Kurna people's ongoing connection to this Land and their deep knowledge of its natural resources, which they have shared and cared for over generations. We acknowledge their unique and enduring culture and pay our respect to the resilience and strength of the Kurna people.

As we learn and work on this Land, we commit to listening, learning, and supporting the Aboriginal and Torres Strait Islander people's ongoing custodianship of Australia.

About the Art & the Artists

Students worked together with an Aboriginal Artist Jarrad Brusnahan who has connections to Adnyamathanha, Kurna and Ngarrindjeri country on artwork that could be used to help display our Reconciliation Action Plan.

The students focused on using the schools' colours and motto of Reach for the Stars in their designs alongside their own artistic ideas. Jarrad worked with the following Woodville High School students; Vincent Rigney, Miah Williams, Liam Norman, Justyce Davey, Jashaya Wilson-Eglinton, Jashyamae Lock and Taleika Wanganeen.



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Vision for Reconciliation

The Land that we work, learn and meet on at Woodville High School is the Land of the Kurna People. As a committee, we acknowledge that Aboriginal and Torres Strait Islander peoples have endured injustice and dispossession of their traditional lands and waters.

At Woodville High School we are committed to building both staff, student and community understanding of these past events that affect First Nations peoples throughout our country. We do this to build trust, mutual respect and inclusiveness for all.

By having our school's community share this knowledge we will be able to support each other to be courageous and make positive change through reconciliation.

This knowledge will also empower our school students to continue to be brave in their futures and support the future generations path towards a reconciled Australia.

We all have a role to play when it comes to reconciliation and in playing our part through the RAP, we collectively build relationships and communities that recognise, respect, understand and value Aboriginal and Torres Strait Islander peoples, histories, cultures and futures.

Our RAP

Working Group

Rob Davis
Parent/Carer

Liam Norman
Student

Jashaya Wilson-Eglinton
Student

Marley Davis Cameron
Student

Walter Newchurch
Student

Belinda Parker
Staff (Teaching)

Caroline Woud
Staff (Teaching)

Michelle Place
Staff (Teaching)

Michael Lombardi
Staff (Teaching)

Milena Popov
Staff (Non-teaching)

Bronan Economou
Aboriginal Education Coordinator

Jessica Curnow
Staff (Teaching)

Carly Vause
Staff (Teaching)

Adrienne Dobak
Staff (Teaching)

Mark Mueller
Staff (Indigenous Education Worker)

Janet Doolan
Staff (Indigenous Education Worker)

Sam Tuffnell
Senior Leader

Anna Mirasgentis
Principal / Director

RAP Actions

Relationships in the classroom

Action	Aboriginal and Torres Strait Islander People in the Classroom
Commitment	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.
Goal	Educating all staff to enhance understanding of how to engage Aboriginal and Torres Strait Islander members within the school community for respectful and authentic delivery of teaching and learning.

Deliverables	Responsibility	Due Date
AETs to attend all Woodville Learning Area meetings throughout the year to communicate how to engage Aboriginal and Torres Strait Islander members within the school community. Topics discussed will include the following: Meet with ASETOs and the Aboriginal Education Team – learn what can be effective practises look like for both students and teachers. This can be useful when planning curriculum and pedagogical strategies and it is important that it is included as part of the curriculum planning and design process. Ask Aboriginal and Torres Strait Islander students questions about what they consider as respectful delivery of content regarding their own history and culture. This needs to be done before the content is delivered, as perspectives on respectful delivery may differ between cultures. Teachers are not to assume Aboriginal and Torres Strait Islander students in classes know all Aboriginal and Torres Strait Islander history and culture.	Michael Lombardi	25/10/23
Create an Aboriginal and Torres Strait Islander alumni group so that the school maintains a partnership with old scholars and so that they are invited to school events and both classroom and co-curricular learning activities.	Bronan Economou	29/12/23

RAP Actions

Relationships around the school

Action	Cultural Responsiveness for Staff
Commitment	Staff are supported to reflect on and build their cultural responsiveness to improve their practice and best support the needs of Aboriginal and Torres Strait Islander students. Staff are provided with a range opportunities to build their knowledge and understanding of their own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.
Goal	Whole school commitment to supporting staff to complete the online EALD Hub program and encouraging staff to complete, AITSLs 'building a culturally responsive Australian teaching workforce professional learning toolkit'.

Deliverables	Responsibility	Due Date
Professional Development days/time is provided for Staff Meeting to complete the EALD Hub training and to engage in the Aboriginal and Torres Strait Islander Professional Learning team to improve Literacy and Numeracy outcomes	Bronan Economou	11/12/23

RAP Actions

Relationships with the community

Action	Welcome to Country
Commitment	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.
Goal	For all significant events held at Woodville High School, a Kurna person will be invited to Welcome us to Country and that the school supports the Aboriginal and Torres Strait Islander students to produce and Acknowledgement of Country video.

Deliverables	Responsibility	Due Date
School leadership collaborates with the RAP committee to invite a Kurna representative to all significant events held by Woodville High School	Sam Tuffnell	13/04/23

RAP Actions

Relationships with the community (continued)

Action	Celebrate National Reconciliation Week
Commitment	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Goal	Woodville High School will celebrate National Reconciliation Week from 27 May to 3rd of June each year

Deliverables	Responsibility	Due Date
Aboriginal Education Team (Janet Doolan) to liaise with Alicia Gillespie to provide guidance on Pathways lesson.	Janet Doolan	30/05/23
Aboriginal Education Team (Jess Curnow) to liaise with Project Nova team to promote examples of Project Nova possibilities which embrace the spirit of reconciliation and respect for Aboriginal peoples, languages and cultures.	Jessica Curnow	08/07/23
Aboriginal Education Team (Mark Mueller) to liaise with the community and invite members to Woodville's Reconciliation Week events.	Mark Mueller	30/05/23
School Bulletin and/or DL (Email all) to educate all staff around Reconciliation Week and our site Reconciliation goals	Bronan Economou	14/06/23
Staff to teach reconciliation as related to their curriculum content in subjects. Staff to be supported by the Aboriginal and Torres Strait Islander Education team to do this.	Bronan Economou	05/08/23
Organise an Assembly each year to raise awareness and understanding of the importance of reconciliation week for all Australians and celebrating progress made towards our RAP.	Bronan Economou	27/05/24

Action	Create Stakeholder List
Commitment	We will develop and maintain a stakeholder list that reflects our current and future working relationships with members of the community who are committed to working collaboratively to drive reconciliation initiatives.
Goal	Maintain a list of Aboriginal and Torres Strait Islander communities, organisations and other key stakeholders within the local area to help implement RAP initiatives.

Deliverables	Responsibility	Due Date
Create and maintain a list of local area stakeholders on Google Drive.	Janet Doolan	26/07/23
Distribute list of stakeholders Staff Bulletin linking access to finished list and provide ideas to connect this in the planning of teaching and learning. (RAP committee could help brainstorm ideas.)	Bronan Economou	02/11/23
Governing Council to present a stakeholder list to the Old Scholars association to present opportunities to engage and collaborate.	Rob Davis	30/05/23
Creating a list of past Aboriginal and Torres Strait Islander graduates that can remain involved in school activities/mentoring/Cultural knowledge and practises.	Bronan Economou	31/08/23

RAP Actions

Relationships with the community (continued)

Action	Build Relationships with Community
Commitment	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.
Goal	Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.

Deliverables	Responsibility	Due Date
Take students to Ernabella for the dance competition in term 3 to build our school partnership with the former Wiltja community which is part of the tapestry of Woodville High School.	Belinda Parker	29/09/23
Invite our parents and community members to our NAIDOC week march.	Mark Mueller	23/06/23
Invite our parents and community members to celebrate assemblies with us.	Mark Mueller	27/06/23
Organise regular family evenings to invite parents and the community in to engage families in our community. It is an opportunities for families to pose questions and for the school to provide opportunities for engagement in school life.	Bronan Economou	02/05/23
Capturing the genealogies of our Aboriginal and Torres Strait Islander students to strengthen their identity and to foster a sense of belonging within their communities and sharing this with the whole school.	Bronan Economou	30/08/23

RAP Actions

Respect in the classroom

Action	Teach about Reconciliation
Commitment	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Goal	Teach about the concept, history and the impact of colonisation on Aboriginal peoples cultures and identity and the progress of reconciliation in Australia.

Deliverables	Responsibility	Due Date
To develop a cultural significant dates calendar that will be displayed this through FROG for the whole community to access.	Jessica Curnow	02/10/23
Host a whole school community event related to the theme reconciliation, or inspired by Aboriginal and Torres Strait Islander people.	Marley Davis Cameron	08/12/23
An Aboriginal Australia map is displayed on the schools FROG to all students to view.	Bronan Economou	24/07/23
Students are given the opportunity to develop their understanding of the schools reconciliation journey and the new RAP through the pathways program.	Bronan Economou	31/08/23

RAP Actions

Respect in the classroom

Action	Explore Current Affairs and Issues
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RAP Actions

Respect around the school

Action	Explore Current Affairs and Issues
Commitment	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.
Goal	Raise awareness of current affairs and issues in the public domain that are particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.

Deliverables	Responsibility	Due Date
Staff and students will develop a media portfolio including issues that relate to Aboriginal and Torres Strait Islander people's regarding Reconciliation. It should include local and national issues through different sources: news articles, broader media. This then can be communicated through Learning Areas, Frog and Newsletter.	Jessica Curnow	02/10/23
Invite speakers to attend and discuss and raise awareness of current affairs and issues of particular significance of Aboriginal and Torres Strait Islander people.	Bronan Economou	14/12/23

RAP Actions

Respect with the community

Action	Aboriginal and Torres Strait Islander Flags
Commitment	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Goal	Look after and maintain our School Flags and monitor opportunities for us to recognise significant deaths and dates through lowering the flags to half mast when appropriate.

Deliverables	Responsibility	Due Date
Check on the condition of both flags	Janet Doolan	14/04/23

Action	Take Action Against Racism
Commitment	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.
Goal	Raise awareness of, teach about, and take positive action against Racism.

Deliverables	Responsibility	Due Date
Address racial or stereotypical assumptions i.e. watching ABC iView episodes of 'You can ask that' Build awareness and understanding of Aboriginal and Torres Strait Islander histories and cultures in Australia.	Michelle Place	06/11/23
Year 7 learn about Racism in Project Nova which is a problem based learning program. Year 8-12 learn about Racism throughout Pathways and through the curriculum.	Janet Doolan	27/11/23
The school addresses racism throughout the Braiding Project and shares the outcome with the broader school community. This promotes inclusion and a sense of belonging in our Woodville community.	Bronan Economou	20/12/23

RAP Actions

Opportunities in the classroom



Action	Embed Cross-curriculum Priority
Commitment	All staff from across the school are supported to understand and embed Aboriginal and Torres Strait Islander Histories and Cultures in the curriculum. Teachers will consider the cross-curriculum priority when developing units, lesson plans and resources in all learning areas and across all year levels.
Goal	Use the school's curriculum map to identify areas which do not include the cross curriculum priority (CCP): Aboriginal and Torres Strait Islander Histories and Culture. Use this as a guide for supporting curriculum areas to improve their use of the CCP.

Action	Curriculum Planning
Commitment	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.
Goal	Contextualised Aboriginal and Torres Strait Islander perspectives are embedded throughout all Learning Areas and delivered confidently in the classroom.

Deliverables	Responsibility	Due Date
Review the curriculum map to identify curriculum areas that require support in embedding authentically their use of the Aboriginal and Torres Strait Islander History and Cultures Cross Curriculum Priority.	Bronan Economou	31/10/23
The Aboriginal and Torres Strait Islander Education Team attends curriculum review days to support the mapping of ATSI cultures and histories CCP.	Bronan Economou	31/12/23

Deliverables	Responsibility	Due Date
Audit of current curriculum across all Learning Areas to identify opportunities to build in Aboriginal and Torres Strait Islander cultural knowledge and practises.	Sam Tuffnell	01/08/23
Ongoing support and professional development of educators to build capacity in the cross-curriculum priorities	Sam Tuffnell	01/02/24
Support of ATSI Coordinator, AET, ASETO and Kurna representative where applicable to inform appropriate pedagogical practise within the classroom.	Sam Tuffnell	01/02/24
Include CCP as a standing agenda item at Learning Area meetings	Sam Tuffnell	30/06/23



RAP Actions

Opportunities around the school

Action	Inclusive Policies
Commitment	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.
Goal	Ensure that policies at Woodville High School are inclusive of Aboriginal and Torres Strait Islander people and aim to increase the knowledge of Aboriginal and Torres Strait Islander histories and cultures.

Deliverables	Responsibility	Due Date
Audit current school policies to ensure that they are inclusive of our schools diverse community.	Bronan Economou	01/10/23
Identify local areas of significance for Aboriginal and Torres Strait Islander people in the current excursion policy and documentation.	Sam Tuffnell	31/10/23
Designated Aboriginal and Torres Strait Islander prefects in the current student leadership structure.	Sam Tuffnell	02/05/23
Ensure Aboriginal and Torres Strait Islander children and students' needs and opportunities are in the strategic plan and budget.	Anna Mirasgentis	27/09/23

Action	Staff Engagement with RAP
Commitment	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.
Goal	Ensure school staff are actively involved in the ongoing development and implementation of the RAP through professional development opportunities.

Deliverables	Responsibility	Due Date
Professional development is scheduled throughout the school year to build confidence and engagement in the RAP.	Sam Tuffnell	30/08/23
Keep staff informed of progress of the RAP through regular updates in the staff bulletin and other school communication mediums.	Bronan Economou	31/07/23

RAP Actions

Opportunities with the community

Action	Local Sites, Events and Excursions
Commitment	We commit to learning more about the Aboriginal and Torres Strait Islander histories, cultures and contributions of the Country on which we live, work, learn and play, by working with the local Aboriginal and Torres Strait Islander community to learn about events of historical and cultural significance and visit appropriate sites.
Goal	Visit appropriate Aboriginal and Torres Strait Islander sites, attend significant local events and explore Aboriginal and Torres Strait Islander perspectives on excursions.

Deliverables	Responsibility	Due Date
Lead discussion in Leadership meeting of how curriculum areas are making use of opportunities for excursions and special events.	Anna Mirasgentis	04/07/23
Increase the engagement of Woodville High School in local events and identify opportunities for excursions that will deepen the understandings of Aboriginal and Torres Strait Islander histories, cultures and the land that we live, work, learn and play on.	Bronan Economou	21/12/23

Action	Celebrate RAP Progress
Commitment	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.
Goal	Celebrate RAP Progress in the school and throughout the community.

Deliverables	Responsibility	Due Date
Aboriginal and Torres Strait Islander Education Coordinator to support student leaders to launch our RAP at the Reconciliation Assembly, Governing Council and at family evenings.	Michael Lombardi	30/05/23
Staff meeting to be dedicated to the goals and deliverables of the RAP and inviting staff to view/consider their progress towards reconciliation.	Bronan Economou	08/12/23



**Woodville
High School**

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